



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

LRDAV COLLEGE, Jagraon

- Name of the Head of the institution

Dr. Karan Sharma

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

01624223260

- Mobile no

9988484840

- Registered e-mail

info@lrdavjagraon.com

- Alternate e-mail

lrdaviqac@gmail.com

- Address

LAJPAT RAI DAV COLLEGE, COLLEGE ROAD, JAGRAON

- City/Town

Jagraon

- State/UT

Punjab

- Pin Code

142026

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Semi-Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Panjab university, Chandigarh**
- Name of the IQAC Coordinator **Anuj Kumar Sharma**
- Phone No. **01624223921**
- Alternate phone No. **01624223260**
- Mobile **9780457635**
- IQAC e-mail address **lrdaviqac@gmail.com**
- Alternate Email address **info@lrdavjagraon.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://lrdavjagraon.com/wp-content/uploads/2022/10/2019-20-AQAR.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://lrdavjagraon.com/wp-content/uploads/2020/07/Academic-Calendar-2020-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.58	2016	19/01/2016	18/01/2021

6. Date of Establishment of IQAC

07/01/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	00

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? No

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

nil

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
nil	Nil

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	LRDAV COLLEGE, Jagraon
• Name of the Head of the institution	Dr. Karan Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01624223260
• Mobile no	9988484840
• Registered e-mail	info@lrdavjagraon.com
• Alternate e-mail	lrdaviqac@gmail.com
• Address	LAJPAT RAI DAV COLLEGE, COLLEGE ROAD, JAGRAON
• City/Town	Jagraon
• State/UT	Punjab
• Pin Code	142026
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Panjab university, Chandigarh
• Name of the IQAC Coordinator	Anuj Kumar Sharma

• Phone No.	01624223921				
• Alternate phone No.	01624223260				
• Mobile	9780457635				
• IQAC e-mail address	lrdaviqac@gmail.com				
• Alternate Email address	info@lrdavjagraon.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://lrdavjagraon.com/wp-content/uploads/2022/10/2019-20-AQAR.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://lrdavjagraon.com/wp-content/uploads/2020/07/Academic-Calendar-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.58	2016	19/01/2016	18/01/2021
6.Date of Establishment of IQAC			07/01/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			04		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			No		

been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
nil		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
nil	Nil	
13. Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	
14. Whether institutional data submitted to AISHE		
Year	Date of Submission	
2022	21/01/2022	
15. Multidisciplinary / interdisciplinary		
16. Academic bank of credits (ABC):		

17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	8
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	520
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	202
File Description	Documents
Data Template	View File
2.3	191

Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	28
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	79426
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The institution ensures effective curriculum delivery through a well planned and documented process. We adopt the curriculum provided by the Panjab University, Chandigarh. Any revision in the syllabus or curriculum is done at university level though we have	

indirect access through our members of board of studies. Depending on our resource potentiality, institutional goals and concern towards the students, we strive to impart quality education. The institution has a structured and effective mechanism implementation of the curriculum.

Following are the various means through which it executives the curriculum.

1. Regular meetings of the heads of the various departments are held with the Principal cum Chairperson IQAC. The incharges discuss their plans for the academic and extracurricular activities of their respective departments.
2. Academic schedule and the activity calendar are prepared at the start of the session by IQAC.
3. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students.

The institution has been regularly organising seminars and other co- curricular activities to integrates human values and ethics amongst its students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College adheres to the Academic Calendar prepared by the Panjab University, Chandigarh. The college prepares its own activity schedule. The academic and the activity calendar of the college are so designed that the teaching curriculum remains unaffected. Before the end semester examination, the faculty evaluates the students for awarding internal assessment. Class participation of the students, performance in tests, attendance, assignments/projects, etc. help the faculty to evaluate students on a continuous basis. For Practical subjects, projects, case studies and overall practical performance of the student is considered for internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution follows the curriculum provided by Panjab University, Chandigarh. College celebrates the birthday and martyrdom day of Punjab kesari Lala Lajpat Rai. Students are made aware of the sacrifices and the teachings/ messages of Lala Lajpat Rai Ji to inculcate ethical values and the patriotic spirit among the students. Havan Yajna is performed in the college premises before the start of the session.

To address the issue of Gender sensitization, International Women's day is being celebrated in the college each year.

Topics of environmental education, road safety and drug abuse are integral part of the curriculum of first year undergraduate classes as prescribed by the affiliating university.

The year being the time of corona virus pandemic Havan Yajna and

International Women Day celebration did not take place in accordance with the orders of the administration.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

37

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
519	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

202

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Continuous evaluation is carried out throughout the year through regular tests, objective tests, projects, seminars, quizzes etc. The teachers hold test sessions as a part of their regular curriculum. The teachers explain to the students how they can improve their scores in forthcoming examinations by expressing themselves more appropriately in response to questions. These tests help the students to evaluate themselves and prepare for the final examination. Some departments provide regular, weekly tutorials. Remedial instruction is given to slow learners and physically challenged students. Peer evaluation is also employed by teachers to empower and enable students to help each other particularly in areas where creative and original thinking will benefit them. Group assessment is conducted by teachers when students are assigned group presentations on curricular and co-curricular, topics. The University allows students to apply for re-evaluation of University answer scripts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
519	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made student-centric through a Combination of old and new methods of teaching. Students-Centric method are an integrate part of pedagogy adopted by the faculty for which the college provides all possible support such as: -

Smart Classrooms

Smart boards

Book grant

Funds for purchase of laboratory instruments equipments and material.

Open access library.

Funds for organizing workshops, seminars.

WiFi facility to faculty

Content enrichment material

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled learning environment of the Institution is conducive to developing creative and critical thinking as well scientific temper among the students. Faculty is provided with the requisite facilities for preparation of computer aided teaching learning material. Both students and teachers have access to the following modern teaching aids: -

1. N-list

2. computer labs

3. wi-fi facility in the computer lab

The online teaching learning facility was very much in place with the support of these online tools provider during the pandemic times in the session 2020-21.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

nil

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

290

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adheres to the guidelines and rules issued by the affiliating University for preparing internal assessment of students. The college has a transparent and robust evaluation process in terms of frequency and variety to ensure transparency in the internal assessment system. The system of internal assessment is circulated among the students well in time. At the entry level admissions are given purely on merit basis. Students are assessed continuously through the evaluation process at college and university level. Continuous evaluation is made through group discussion, class tests, assignment submission, field visit and seminar presentation. Each student has to submit two assignments in each semester. Assignment topics are discussed with the students in advance. Besides this, one internal test in each subject is conducted. On the basis of assignments, internal tests and attendance of the students in class, internal assessment marks are given to students and a complete record of these is maintained. Every teacher is required to upload the internal assessment of students on the university portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level an Exam committee consisting of senior teachers as convener and other teaching and non teaching staff as members is constituted to handle the issues regarding the evaluation process. For making the system effective, the following measures are taken:

At College level, if a student is not able to appear for internal examination due to medical or any genuine reason, examination is conducted for that student as per norms provided that he/she submits application with proper documents. If any student scores less marks and wants to improve in that subject he/she can appear for the improvement in the examination. The answer sheet of such students is assessed by the faculty once again in the presence of students. Any correction in assessment of answer books as identified by the students are immediately done by the faculty members.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has well stated Course Outcomes (COS), Programme Outcomes (POS) as well as Programme Specific Outcomes (PSOs) duly recommended from IQAC and approved by Academic Council. There is a structured mechanism to communicate the same to the teachers and students. Soft Copy of syllabi and Course Outcomes (COS), Programme Outcomes (POS) as well as Programme Specific Outcomes (PSOs) is displayed on the college website. Hard copy is available in the departments for ready reference to the teachers and students. The importance of the Course Outcomes (COS), Programme Outcomes (POS) as well as Programme Specific Outcomes (PSOs) has been communicated to the teachers in various meetings of Staff Council, Academic Council and during IQAC Meetings in the college. The students are also made aware of the same through Tutorial and mentor periods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****189**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**[Nil](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides**2**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers**

in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/**

YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

129

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has vast campus area of 3.361 acres. The constructed area includes college building , College canteen, Girls hostel, Seminar Hall, PG Block, Golden Jubilee Block, information centre, Gym, computer labs, library, Parking area.

It has beautiful lush green lawns.

The college is multidisciplinary and has science, commerce, computer, and language and humanities faculty. We run UG as well as PG courses in addition to short term and ad on courses. The college has big playground too. Non teaching staff is provided with staff quarters with in the campus.

Classroom. The total number of class rooms in college is 30. College has 4

classrooms with ICT enabled facilities like Projector, Podium, , desktop PC and Black and white Boards. All classrooms are spacious, well ventilated and well lit. Classrooms are regularly cleaned. Adequate seating arrangement is available in every classroom.

Laboratories The total number of laboratories in college is 04. All the

laboratories are spacious and have a good working distance between shelves.. All labs are equipped with required instruments and materials to provide hands on training to students.

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File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a one AC Seminar hall for organizing various academic and cultural activities. Seminar hall has a seating capacity of 200. It is ICT enabled with projector, 10'x8' fixed frame projection screen, Multimedia Podium, audio system, 6 speakers 4 window AC and wall fans. College organizes seminars, conferences, extension lectures, and cultural programs in the seminar hall.

Sports facilities There is 200 m track in ground. College organizes annual athletic meet in this track. Sports equipment available with college are: short put, Javelins, Discs, high jump, football, basketball, Volleyball, badminton rackets etc.

Gymnasium

Gymnasium facility is provided to students. The basic equipment of like Manual treadmill, Cycle, bench press skipping rope etc. are

available in gymnasium .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5500

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College has a main library (Agstya Library) and every department has their own departmental library. Main library of the college is fully automated supported by Campus whiz software. The main library of the college has approximate 30000 books, journals and subscription of the digital database N-list. Every department issue books to their students for fixed period of time. To make every effort to bring students at par with their counterparts in rest of the country and to boost their knowledge, department provides them book loan facility for the full session. Students are issued books from the departmental libraries and a register is maintained by each departmental library in this regard.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8450

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

549

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College regularly maintains the IT infrastructure and as per the requirement update/upgrade/repair the IT and Wi-Fi infrastructure. College has in all 170 desktop PCs and laptops of different make. These are regularly checked and repaired or updated wherever needed. In the college, there are 3 ICT enabled classrooms and 1 seminar hall with internet facility. College administrative office and library is fully automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

170

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution**E. < 5MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****59476**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every department convenes regular meetings to optimally utilise the resource with it. however, if a need arises to upgrade some facility, a written request is made to the principal who after consulting the concerned committee grants or denies permission taking into consideration the financial resources in its hand.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

12

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

nil

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above								
<table> <tr> <th data-bbox="86 439 539 506">File Description</th><th data-bbox="539 439 1437 506">Documents</th></tr> <tr> <td data-bbox="86 506 539 613">Link to Institutional website</td><td data-bbox="539 506 1437 613">Nil</td></tr> <tr> <td data-bbox="86 613 539 680">Any additional information</td><td data-bbox="539 613 1437 680">View File</td></tr> <tr> <td data-bbox="86 680 539 813">Details of capability building and skills enhancement initiatives (Data Template)</td><td data-bbox="539 680 1437 813">View File</td></tr> </table>	File Description	Documents	Link to Institutional website	Nil	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	Nil								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
00									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
00									
<table> <tr> <th data-bbox="86 1207 539 1274">File Description</th><th data-bbox="539 1207 1437 1274">Documents</th></tr> <tr> <td data-bbox="86 1274 539 1341">Any additional information</td><td data-bbox="539 1274 1437 1341">No File Uploaded</td></tr> <tr> <td data-bbox="86 1341 539 1547">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td><td data-bbox="539 1341 1437 1547">No File Uploaded</td></tr> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

No Such Practice was followed due to Covid

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

100

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni associatin exist but not registered and there are around 456 members in it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Keeping in view the vision and mission of the college, the thrust is laid upon providing quality education to the students. For it, the faculty members are encouraged to go for their professional development so as to keep them updated on their particular subject. Also, all the staff members are encouraged to make as much use of ICT as possible to deliver their lectures in an innovative and interesting manner. During the tough times of Corona Virus, hands-on training in delivering e-content was provided to the staff members so that students do not have to suffer any academic losses. Regular online and, afterwards offline tests are conducted.

For moral and spiritual development, students are made to participate in havan yajnas organised in the college. Along with it, students are encouraged to meditate and make yoga a vital part of their lives.

To develop the spirit of "serving others " and "Serving the Nation', the college has two units(Boys\Girls) of NSS and Boys Unit of NCC. In order to ensure the harmonious development of each and every student, we have an Anti-Ragging Cell and Students' Grievance Cell so that no innocent may suffer silently.

File Description	Documents
Paste link for additional information	https://lrdavjagraon.com/about-us/vision-mission-objectives/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

The institution follows a democratic and participatory mode of governance with all its stakeholders participating actively in its administration. Managing Committee, D.A.V.C.M.C, New Delhi is at the apex of authority and delegates authority to the principal and Local Managing Committee to run the institution. The principal, in his turn, shares it with the different levels of functionaries in the college. The heads of departments, the conveners of different committees and cells, and the staff representatives on higher decision-making bodies play a vital role in determining the institutional policies and implementing the same.

2. Covered Appointments are done by DAVCMC,DPI representatives,College Principal,while uncovered are done by a panel consisting of members of DAVCMC, the Principal and Ad-hoc are done by the Principal,Heads of Department and members of LAC.

3.There are a number of staff committees.

The College encourages a culture of participative management by involving staff members in various administrative functions.

All the members work in a coordinated manner to make any activity or function a success. The students are an inseparable part of many clubs and committees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college follows a well-chalked-out strategy for ensuring the smooth functioning of the administration .first of all,before the commencement of summer vacation,admission committee and prospectus committees are constituted.Duties are assigned to all the staff members for guidance and the admission process.Thereafter,taking into consideration the individual competence of faculty members,different duties are assigned to all the staff so that

there is optimum utilization of resources. The college is affiliated with Panjab University, Chandigarh and is managed by DAVCMC, New Delhi. Thus it follows in spirit all the policies framed by both bodies. However, for good governance some of the policies such as those related to fee concessions are framed by the Principal in coordination with IQAC, LAC and concerned staff committees. The Principal discusses every matter with the advisory committee, incharges of various cells and committees. To keep an eye at the financial affairs of the college, a bursar is appointed. IQAC develops plans and strategies for providing quality education to students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policy Formulation

The college is affiliated with Panjab University Chandigarh and is managed by DAVCMC, New Delhi. Thus follows in spirit all the policies framed by both bodies. However, for good governance and maintaining discipline in the institution, some of the policies such as those related to fee concessions are framed by the Principal in coordination with IQAC, LMC and concerned staff committees.

Administrative set up

The principal forms the nucleus of the administration having final authority in all matters. However, he discusses every matter with the departmental heads, in charge of various committees and cells along with members of non-teaching staff. There is a bursar from amongst the staff members to keep an eye at the financial affairs of the college. IQAC cell develops plans and strategies for providing quality education to students. The Academic Committee which comprises of Heads of all the Departments takes all the

decisions pertaining to their respective departments.

Functioning of various committees

Relevant decisions pertaining to the development of the college are taken by the principal in collaboration with various committees of the college e g building committee, examination committee, purchase committee, admission committee, and scholarship committee.

Service rules

The college strictly adheres to the services rules framed by DPI(Colleges). All the promotions, leave rules, increments are in accordance with the criteria laid down by the University and UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

LRDAV college,Jagraon has taken various initiatives toward the welfare

of teaching and non-teaching staff. Some of the initiatives are as follows:

Welfare schemes for

Teaching

- Duty leaves for attending Orientation, Refresher and Short Term courses offered by ASC.
- Maternity leave for female staff members.
- Medical leave
- CPF, GIS and gratuity are also offered by the college.
- AC staff rooms, Microwave and refrigerator, water filter
- Departmental libraries are provided in each department.
- Computers with internet facilities are provided to each department.
- Mess facility is provided for meals in the hostel.
- Gym facility is open to be used by faculty members.
- Loan against PF
- Leave encashment

Non-teaching

- PF, GIS, and ELIP by the college
- Centrally AC office
- Campus Wiz software is provided to non-teaching staff for assistance in administrative work.
- Admission to the children of class four employees is provided at discounted rates for the whole year.
- Servant quarters are provided to needy staff members.
- Loan against PF
- Medical and maternity leave
- Leave encashment

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal is the most methodical way of evaluating the performance of employees. It makes the employee more liable and

responsible towards the job and work that he/she performs in the institution. It also inspires teachers to undertake research-based work to enhance their knowledge. The annual confidential report formats for their self-appraisal annually which includes detailed information about the performed duties, published works, attended training or workshops, and efforts made to achieve the given targets and any other recognition or award during the session. The ACR is assessed by the Principal and the grade is given based on the performance after that, the reports are sent to the DPI office. In case any employee is not satisfied with the grade, he\ she can challenge the grade. Based on this ACR, career advancement opportunities are given by the higher authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts regular internal financial audits as per the requirement of DAVCMC, New Delhi. External audit is a continuous process which ensures financial Authenticity after every financial year. Bursar scrutinizes and verifies the financial data. During 2020-21, AP Singh & associates, Jalandhar conducted the external audit

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

28900

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College follows a well-defined strategy for the mobilization of funds and optimal utilization of resources as directed by the UGC.

Major areas of allocation are as follows:-

Salary to teaching and non-teaching staff.

Academic support facilities.

Building and campus maintenance.

Cultural and sports meet.

Electricity and Generator expenses.

Utilization of resources: The college has a purchase committee which helps in the

preparation, division, allocation and utilization of funds. The purchase committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors. For every financial transaction, proper permission is taken from the Principal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a crucial role in the enhancement and sustainability of quality in the educational service provided by the institution. It ensures the utilization of ICT tools for lecture delivery, instructs different departments to organize extension lectures and other extra mural activities for the multifaceted development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its learning process, structure and methodologies of operation and learning outcome at a periodic interval through IQAC set up as per norms and recorded the incremental improvement in various activities.

The major function of IQAC is to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. This plays an instrumental role in enhancing the quality of the academic and co-curricular

endeavours of the college in keeping with its vision and mission.

IQAC achieves this through mainly two practices:

1.The college has adopted a feedback system that takes suggestions

from stakeholders like students to facilitate teaching-learning reforms. This helps in obtaining an unbiased and honest opinion about institutional performance especially in

academics

2.Suggestions to the departmental heads

To initiate the bifurcation of syllabus

Use of ICT to create more interest.

To conduct certified programs, guest lectures, and webinars on themes relevant to education.

Teachers were encouraged to use ICT tools to prepare and deliver their lecture online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DAV institutions have from the very beginning supported the cause of women education. in order to promote gender equity, every year we celebrate women;s day, where women of renown in different fields are invited as chief guests and guests of honour.they act as a source of inspiration to the girl students. similarly, many a time, we honour parents of single girls parents on the occassion of lohri for curbing women foeticide. though due to restrictions of covid-19, we could not celebrate both these occassions on a grand scale. we have an equal no. of boys and girls students in NSS unit and girls are also encourgaed to be and are part of other cells as red ribbon club and part of legal literacy cell.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

C. Any 2 of the above

power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The solid waste generated from the various departments of the institutions mainly consist of papers. the other major source of the solid waste is garden waste such as dried leaves and green cuttings. our college has provided dustbins for the collection of the waste from different parts of the institution. the green leaves and cuttings are put in the open pit to get naturalcompostin the due course of time. this organic manure is used in gardens. all papers generated through project submission are reused for another side. we also encourage e-governance to reduce the usage of paper. answer sheets generated during house exams are sent to recyclyers.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage
D. Any 1 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

our college make efforts in providing an inclusive environment to students irrespective of their identity. Here, the students are familiarized with the institution, faculty, various cells and centres prevailing in the campus. Cultural, literacy and sports events are regular feature of the institution. NSS, NCC activities go side by side. college also arranges study tours for better exposure of the students. Havan Yajna and other religious events are organized for all the students irrespective of their religion or community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our DAV institution follows high moral values like honesty, integrity, transparency, equality, nationalism and fairness. we make staff and students aware of their role in the development of the society. every year we celebrate our national days and days related to our great freedom fighters to imbibe the spirit of patriotism among our students. cultural and religious festival like lohri were celebrated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes, Our college celebrate various activities during the year to

celebrated days of national and international importance

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. 2020-21 was the year of Covid-19. At our level, we contributed as per our resources in the distribution of essential food material to the poor and needy public. For this, three of our staff member Prof. Varun , Prof. Rohit and Mr. Amrinder Singh were honoured on Independence Day by the Punjab Government. in addition to it, all our staff members donated their one day salary to the DAV CMC , New Delhi for the purpose of donation to the PM Covid Fund.
2. In order to cleanse and purify the natural environment of the college, we maintain a botanical garden in the college where there we have planted a no. of medicinal plants.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Havan Yajna is performed every month to elevate the students morally and spiritually. All the college staff, members of the management, and students as well become a part of this yajna. The college Principal delivers a lecture on moral values after the Havan Yajna. Students are given printed handbooks of havan yajna

mantras which they chant with the priest while performing the havan and also made to offer this in the holy fire which scientifically cleanses the environment. Our college is the only institute in the region where this ritual is followed so ardently to keep the students connected to the Almighty and seek his blessing for every future endeavour.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Taking into consideration the previous record, it was decided to activate IQAC and to submit AQAR's in the backlog.
2. An effort will be made to revive the certificate courses which are already being provided by the college and also to introduce new courses.
3. best efforts should be put in for increasing the strength of the college.
4. Repair and maintenance of prevailing infrastructure and building.
5. Alumni association should be activated and got registered.
6. guidance and placement cell should organize placement drive in the college campus.